



# Ludlow Junior School

## Newsletter

Dear Parents and Carers,

I know I often say this, but I really can't quite believe how quickly this half term is going – we are already well into our final half term of the year, and there is still so much to look forward to!

A real recent highlight has been our Year 6 residential to Little Canada on the Isle of Wight. The children had a fantastic time and fully embraced all of the opportunities on offer, showing great enthusiasm, resilience and teamwork throughout their stay. We have been incredibly proud of the way they represented the school, and I know these are experiences and memories that will stay with them for a long time to come. I am sure that Year 6 parents and carers will want to join me in saying a special 'thank you' to all of the staff who gave up their own time to go on the trip. We are only able to provide opportunities like this as a result of their dedication - thank you so much!

This final half term is always a busy and special one, with plenty of events, opportunities and celebrations still to come. From sports events and trips to transition activities and end-of-year moments, there is lots ahead that we know the children will be excited about, and we are looking forward to making the most of these opportunities together.

Thank you again for your understanding last week around our partial closures, as always, your continued support is hugely appreciated. I hope you enjoy reading about everything that has been taking place across the school in June!

Kind regards  
Ryan O'Hearn





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## Newsletter

### Year 3

#### **Ancient Egyptian Day**

We had a fantastic time celebrating Ancient Egyptian Day, and it was wonderful to see the children arrive in such brilliant costumes — from pharaohs and queens to explorers and archaeologists. Their enthusiasm set the tone for a day full of discovery.

The children spent time learning about the pyramids, exploring how and why they were built, and uncovering some of the fascinating facts behind these ancient structures. They then put their knowledge — and their creativity — to the test by designing and constructing their own 3D pyramids from card. This hands-on project gave them the chance to use their maths skills, DT techniques, and plenty of teamwork to bring their models to life.

It was a day full of imagination, learning, and pride in what they created.



#### **English- Krindlekrax**

Year 3 have been thoroughly enjoying our class text Krindlekrax by Philip Ridley. Things became very exciting this month when we had a special visit from Corky, who told us all about his terrifying encounter with the vicious crocodile, Krindlekrax, who bit his knee and left him with a limp! Not long after, we suspect the crocodile may even have made its way to Ludlow – we discovered a mysterious slimy trail leading from a drain into the Year 3 hall. The hall itself was a complete disaster zone, with chewed toast, tipped furniture, a broken screen and ripped pages from the book scattered everywhere!





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The children stepped into role as witnesses and worked incredibly hard to write detailed police reports. They focused on being clear, informative and helpful, carefully describing what they had seen and including as much important evidence as possible. We have been so impressed with their imagination and their use of precise language to help the police find this monstrous beast.

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### Year 4

We have had a wonderfully settled start to the summer term, and the children have truly impressed us with their focus and determination. During both the **Multiplication Check** and our **end-of-year** assessments, their work ethic shone through. We are incredibly proud of their progress, resilience, and positive attitude.

In English, the children have been writing persuasive speeches. They have mastered the key features of this style — from emotive language to powerful rhetorical questions — and have delivered their ideas with confidence and flair.

In Maths, we have been exploring **shape** and **statistics**. The children have enjoyed interpreting data, spotting patterns, and applying their knowledge to real-life contexts.

Our Science topic on **Animals and their Habitats** has been a huge hit. The children loved going on a habitat walk around the school grounds, observing living things in their natural environments. Each child then chose a minibeast to research and created their own fact file — a brilliant blend of curiosity and creativity.

#### Looking Ahead



We are very much looking forward to spending our final few weeks with this fantastic year group. July brings an exciting milestone: their **transition day into Year 5**. We can't wait to hear all about their experiences and the new adventures that await them.



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### Year 5

#### English and Reading

This month, Year 5 students engaged with “Wolf Brother” and “Macbeth,” enhancing their persuasive writing skills essential for effective communication. By comparing narrative forms and playscripts, they developed literary understanding and performance skills. In persuasive writing sessions, students explored emotive language and structured arguments, discussing themes that allowed them to express insights.

#### Decimal Discoveries: Maths

Year 5 explored decimals, a crucial area for developing essential numeracy skills applicable in everyday life. Students participated in engaging activities that made learning about decimals practical and enjoyable.

#### PSHE: First Aid Skills

This month, Year 5 students learned essential first aid skills, fostering responsibility and care for others. They were introduced to the DRs ABC method, which helps assess and respond to emergencies. Students learned key skills such as checking for responsiveness and the importance of calling for help. This knowledge empowers them in emergencies and aligns with our commitment to health and safety awareness. We encourage parents to discuss these skills at home.



#### Musical Journeys: Exploring Cultural Rhythms

This month, Year 5 explored the song “Kisnee Banayaae,” enhancing their appreciation for cultural diversity through music and dance. Students engaged in singing, dancing, and learning chords, contributing to their musical development. The cultural significance of the song enriched their understanding of different traditions.



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### Year 6

## ENTERPRISE



Year 6 immersed themselves into their Enterprise PSHE project with real enthusiasm, spending two fantastic days designing, running and managing their very own stalls. They demonstrated impressive teamwork, creativity and budding business skills throughout the event. Thanks to their hard work — and the wonderful support of our school community — the children raised an outstanding £2,227.02. What an achievement.

## Little Canada



Year 6 had a brilliant few days on their residential trip to Little Canada on the Isle of Wight. The children threw themselves into every activity — from the giant swing and kayaking to aeroball and even the trapeze. Despite the hot weather, they showed great resilience, enthusiasm and teamwork throughout. They were a real credit to the school and came home with huge smiles and plenty of stories to tell.



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## Year 6

# Hamble Trip

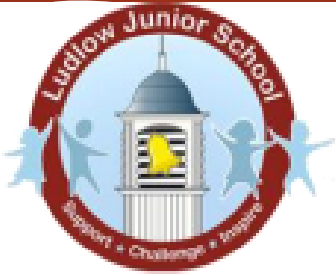


Year 6 enjoyed a brilliant visit to River Hamble Country Park, where they had the chance to practise their archery skills, take part in outdoor games and explore the adventure playground. The children made the most of every activity and showed fantastic teamwork throughout. It was a fun, active day and they represented the school beautifully.

# Sports Day



Sports Day was full of energy and excitement, with children giving their best in both track and field events. Their encouragement for one another and the brilliant sportsmanship on display made the whole morning feel special — even Mr Holland's memorable tumble added to the fun. It was a joyful celebration of effort, teamwork and school spirit.



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### Creative Writing

Creative Writing Group have thoroughly enjoyed our first two sessions together. One of the highlights has been playing "Would You Rather?" games, which have sparked plenty of laughter, imagination, and discussion:

Would you rather only be able to crawl or only be able to walk backwards?

1: I would walk backwards because I could moonwalk everywhere!

2: I'd choose to crawl because then I could have a specially made small house to live in with small front doors and rooms!

As we move forward, the children are now making independent choices about what they would like to write about next and we have been finding pictures to inspire detailed writing. Their ideas have been wonderfully varied, ranging from spooky haunted houses and fascinating wildlife to interesting reviews of everyday objects. It's great to see such creativity and individuality emerging in their writing and can't wait to share some of their exciting work in next month's newsletter!





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### Celebrating Success

A huge congratulations to Finley, who completed the **Race for Life 10K** at the weekend! Finley finished the race in a fantastic time of **1 hour and 27 minutes** and has so far raised an amazing **£170**.

What a brilliant achievement and a wonderful way to support such an important cause. We are all incredibly proud of your determination and effort. Well done, Finley!



A number of our school staff also took part in the **Race for Life 5K** this year in support of Cancer Research UK. Their enthusiasm, determination and teamwork helped raise an amazing £2,146, including Gift Aid, for this fantastic cause.

A huge thank you to everyone who took part and to all those who supported them so generously.

